The only school with three uniquely designed campuses for age appropriate education facilities

Dayawati Modi Academy is globally recognized by

Dayawati Modi Academy
Modipuram, Meerut • Ph. : 0121-2575572/73
e-mail : principal@dma1.in | website : www.dma1.in

DAYAWATI MODI ACADEMY
"Your Most Trusted CBSE K-12 School Since 1981"

Prospectus
Message from Chairman

“Only he who keeps his eyes fixed on the far horizon will find his right road”

DMA is the institution which nurtures the formative minds, while taking care of the need of the hour to keep them abreast with the tech-savvy and ever changing Global System and thus, chisel them into Enlightened and Empowered Global Citizens. May the Almighty bestow all his Benedictions on the Academy and help it scale dizzy heights!

Mr. V.K. Modi

Message from Dir. Education

“The task of modern education is not to cut down jungles, but to irrigate deserts.” — C.S. Lewis

Education enriches one’s comprehension of oneself and the world around him. It prepares him to face the challenges of life, to adapt to the changing circumstances and to understand and adjust with the various cultures and communities of the world. It is the complete development of the individuality of the child so that he can make contributions to human life to the best of his capacity.

Excellence is a journey, not a destination. May our noble endeavours continue in pursuit of ever expanding horizons of enlightenment!

Mr. N.K. Tewari

Principal’s Message

“Rich Blend of Tradition & Technology”

The realization of the country’s aspiration involves changes in the knowledge, skills, interests and values of the people as a whole. If this change on a grand scale is to be achieved without violent revolution there is one instrument and that one instrument is ‘education’, which can be the most potent instrument of modernization which is closely related to the orientation of its people to change. It needs a certain personality structure which is conducive to innovation and DMA lays down the foundation of the important aspects of personality in childhood and adolescence. It uses the instrument of education not only to promote knowledge and develop skills but also to develop IQ and EQ and bring an attitudinal change essential for achieving the goals of modernization.

Spiritual Quotient makes us whole and gives us our integrity. It is what makes us humans.

It is thus our sincere endeavor to nourish the ROOTS of today’s children with noble and eternal values that lead to their development with a holistic approach to life and also give them WINGS with the ability to dream, to achieve and to span the limitless skies.

May these children go out as ambassadors of modern India contributing meaningfully towards the integral, peaceful and sustainable development of human race.

GOD BLESS!

Dr (Mrs.) Ritu Dewan

Vice Principal’s Message

‘21st Century Education’

Education is a life-long learning process. We have to prepare our students for the rapidly changing Globalised World. We have to equip our children with the skills that they would require in the future. A child learns better by understanding and associating his learning to the real life situation. We are making an effort to cater to the needs of the 21st century Learners wherein our teachers are teaching through laptops in the classrooms. At DMA we emphasize on student centered learning rather than teacher-centered learning. A child learns not by rote learning but by inquiry based learning.

Happy Teaching and Learning!

Mr. Kapil Christopher

Our Patrons

Blessings from the founder
Maaji Dayawati Modi

A clairvoyant cherub in clarion
With indomitable motive and mission
Busting with sanguinity in full gear
‘Life’ my child, my mother says in Gesture mild
A faith, to thrive and sustain with pride
One harbinger with harmonious harp
Singing the song to millions of hearts

The great soul Rai Bahadurni Shrimant Maaji Dayawati who appeared on this earth like heaven’s caring arms gifted with unyielding strength fulfilled the dreams of millions who aspired to become the shining stars in the galaxies of different worlds.

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ABOUT THE SCHOOL

38 years of teaching, learning, sharing & caring....

The epic voyage that Dayawati Modi Academy embarked upon in 1981, reads a great odyssey of sincere toil, perseverance, persistent endeavours, endurance and faith of the deft and diligent hands that have worked concertedly over 38 years to bring it to its present glory and eminence. Spreading over an area of 11 acres with a strength of 4000 students and 200 teachers, the Academy has been a proactive institution of learning with a blend of values, tradition, technology and above all, a quest for excellence. Attitude and perceptions affect our ability to learn and the conducive learning environment at DMA fosters an ambience of community and collaboration; success and acceptance as well as joy and challenge.

DMA implement a unique academic programme coupled with innovative teaching methodologies which encourage students to develop critical reasoning ability and learn through enquiry and reason, exchange ideas, develop key personal and social values, take ownership of individual choices and set goals to realize their unique potential.

HIGHLY QUALIFIED EXPERIENCED AND DEDICATED FACULTY

Teachers are passionate about their work and they enthusiastically motivate students to maximize their potential making learning a joy. They are constantly reinventing themselves keeping abreast with the winds of change blowing across the world which includes travelling overseas on exchange programmes, training and interacting with some of the best educational brains of the country.

DIGITAL CAMPUS

Information technology has become an essential tool in the school environment. Hi-tech labs,— wi fi campus, Smart classes enable the students to master computer skills at an early age.

Our commitment to smart class technology is balanced by the teacher's human touch. Teachers are passionate about their work and they enthusiastically encourage students to maximise their potential making learning a joy. They are constantly reinventing themselves keeping abreast with the winds of change blowing across the world which includes travelling overseas on exchange programmes, training and interacting with some of the best educational brains of the country.

-digitally equipped classrooms.

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SCIENCE LABS
We have state-of-the-art Science Labs, one each for Physics, Chemistry and Biology, fully equipped with audio-visual facilities to enable students to stay in touch with the latest development in Science and Technology. The school is also developing an integrated Science Activity Centre. The Home Science and Fashion Studies Labs have the required equipment and latest designing machines to cater to the students. Computer Labs spread over an area of 1000 sq. ft with fully updated computers. Broadband internet connection is available through network. It is fully functional as audio visual room with a full sized projection screen which is used for presentations by children, teachers and guest speakers which aid in making the learning experience multi dimensional. The school Mathematics lab is spacious and welcomes learners of all ages to explore the world of Mathematics.

BONDING WITH PARENTS
We affirm that parents are the chief educators of their children and we work with them as a team in preparing them for life. Parents are invited to school events such as Class Assemblies, Dance and Musical Events, Sports Days, Art Exhibitions, Counselling Sessions and Annual Days. Regular interactions are held between parents and teachers to share common concerns.

INSTILLING SOCIAL VALUES
We want children to be aware of the world in which they live and to realize that they have obligations to society as well as rights within it.

HEALTH & WELLNESS CLUB
The school’s new initiatives: Eco club and Social Service club have been set up to engender in children social service, field work and visits to sensitize children and create awareness of their roles and responsibilities as sensitive and responsible citizens.
1. Application form, available in the office is to be duly filled and submitted in the school office.
2. Both parents must accompany the child for interview/test on the given date.
3. (i) I to XII : Written Test and Interview.
   (ii) Class XI : Written test and interview; provisional admission is to be taken in the 1st week of April on the basis of Pre Board Result. All provisional admissions are to be finalized by producing self attested internet marksheet of Class X Examination within 48 hrs. of Result Declaration.

### Admission Procedure

<table>
<thead>
<tr>
<th>DMI (Classes I to VII)</th>
<th>DMA (Classes VII to XII)</th>
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<tbody>
<tr>
<td><strong>Subjects Offered:</strong></td>
<td><strong>Documents Required:</strong></td>
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</tbody>
</table>
   Ÿ Photocopy of result of previous class passed.  
   Ÿ Medical Fitness Certificate from a qualified MBBS Doctor (at the time of Admission).  
   Ÿ Photocopies of Achievement records.  
   Ÿ Transfer certificate from previous school. (At the time of admission) |

### Admission to Merit and Availability of seats.

### School Fee Schedule

The fee is payable in advance by 15th of April, July, October and January of the session at any nearest branch of PNB. For details of fee structure and payment schedule please refer to the fee booklet.

### Visiting Hours for Parents

- To meet Principal/Vice Principal — 9:00 am to 11:00 am on all working days.
- To meet HMs — Summers: 7:15 to 8:15 am, Winters: 8:00 to 9:00 am.
- To meet Class Tu/Sub. Teachers — Tue, Thu, Sat, during Assembly time only.
- To meet Counsellor — All working days 7:30 am to 8:30 am in Summer & 8:30 am to 9:30 am in Winter.

Meetings should be with prior intimation/appointment only.

- Health & Safety Programme
- Community Service
- Youth Engaging Social Activities
- Parental partnership Programme
- Sensitization Drives
- Holistic education approach

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Mr. Rajeev Dhaka  
HM, VII to XII

Ms. Preeta Abbi  
HM, I to VI
Transport

- School provides transport to touch all the points in the city. The buses are operated by trained and experienced drivers and conductors. Teachers commute by the buses and ensure safe dispersal and attendance of students. Transport facility is available and is subject to the availability of seats.

Performing Arts

- In order to develop the innate potential of students, Indian as well as western music and dance forms are taught by trained teachers. Music and dance are emphasized as strong means of developing self expression, self-awareness and interpersonal skills. Drama/theatre is a regular feature in the school. Special assemblies provide a platform to all the classes to put up musical performance, street plays and display their talents.

Developing Aesthetic Sense

- We introduce the practical world of fine creativity through a well planned and structured curriculum of visual art and crafts, cooking, Ikebana, in an environment where a child can express himself freely through a variety of mediums.

Counselling

Healthy, nutritious, hygienically prepared snacks are available.

Counsellors provide personalized guidance & counselling. Emotional as well as Career Counselling talks are organized for all the students.

The school has a fully equipped air conditioned medical center and an experienced, qualified nurse is available on all working days. A team of doctors is also available on call. Routine medical checkup is conducted for every child and intimation is sent to the parents if remedial measures need to be taken. In an emergency, the school has a tie-up with a fully equipped hospital nearby.

Explorations encourage students to have confidence to take risks and become leaders. Children acquire life skills and learn to bond with other children and teachers. The excursions are facilitated by the co-operation of our parents accompanying the school team of teachers and students. Besides learning several skills, trips to various historic and heritage sites acquaint the students with India’s multifaceted cultures. Tie-ups with foreign schools emerge as cultural exchange programmes exposing students to global citizenship.
Adorning the academy’s sports cap, our ace shooter Master Shardul Vihan set a new paradigm at the International arena.

- Silver Medal in the Men’s Double Trap at Asian Games 2018, Jakarta
- Gold Medal in individual category in Double Trap Junior Grand Prix World Shotgun Championship, Shul, Germany
- Bronze Medal in 7th International Shotgun Championship, Finland
- Gold Medal in ISSF World Shotgun Championship, Moscow, Russia

Budding Sports Star brings global splendor

Sports and Physical Development

‘A school which plays together stays together’

The students participate in yoga and physical exercises which help develop confidence, agility, stamina, neuromuscular co-ordination and reduce stress. We have special coaching facilities. Specific training is provided in specific disciplines before and after school hours. Students participate in District, State and National/International Sports and Athletic events. Inter House & Inter School competitions are a major part of school calendar. Physical Education is offered as a subject option for class XI & XII. Taekwondo and Karate are taught as a part of self-defence curriculum.
Maple Bear

Early Childhood Program

Learning for Life

In a Child-Centered, Safe and Caring Environment

Every child deserves the best possible start in life and the support that enables him to fulfill his potential. Children develop quickly in the early years and a child's experiences between birth and age five have a major impact on their future opportunities. Maple Bear sets high standards to ensure children's readiness for elementary school. Maple Bear gives children the broad range of knowledge and skills that provide the right foundation for good progress through school and life.

Maple Bear is founded upon many elements of program design and implementation which ensure high standards:

- The program is designed to educate the whole child - physically, intellectually, emotionally, and socially.
- Integration of subjects in thematic ways provides a rich and stimulating programme that encourages creativity, imagination and self-expression.
- Our basic language of instruction is English. As English is the second language, we follow the highly successful Canadian Immersion model of language learning.
- Maple Bear is a secure environment where risk-taking is encouraged and where the children see themselves as capable and competent learners.
- Diverse learning styles and stages of development are respected at all times.
- Maple Bear is an exciting place where children develop a positive self-image and are encouraged to be true to themselves and to their heritage.
- A priority of the child-centered program at Maple Bear is Language Arts. Language Arts involves the areas of listening, speaking, reading, writing, viewing and representing. Children are taught how to listen carefully and speak fluently. They learn how to read and also develop a love of reading which is a skill for life. Reading is an enabler that opens the door to all learning and makes a child a lifelong learner. Writing is a process that is on a developmental continuum from the early stages of simply scribbling to being able to write complex sentences and express ideas. Children are carefully guided and encouraged to make progress along this continuum.
- In Mathematics, the Maple Bear program provides children with many opportunities to develop and strengthen their skills in counting, understanding and using numbers, and calculating. Children explore and learn about shape, space, measurement, patterning, and data management.
- The Maple Bear Science program has been designed to take into consideration the developmental stages of pre-school children. At this young age children require many experiences that are essential for inquiry-based learning.
- In Social Studies, children are guided to make sense of the world around them and their community through opportunities to explore, observe and find out about people, places, technology and the environment.
- Fine motor development relates to the growing ability to use the small muscles of the hands in a coordinated way. We cannot teach children to acquire fine motor skills. What we do is provide many opportunities to develop those skills while they have fun and figure it out for themselves.

Gross Motor Development refers to the development of the large muscles of the body (arms, legs, and trunk). At school, children are encouraged to run, jump, climb, crawl, walk up, walk down, push, thrust, throw, pull, balance, ride, dance, move and stretch in a safe, interesting, supervised and clean environment.

Teacher training—All staff at Maple Bear is trained annually by highly qualified and experienced Canadian Educators. Experts sent from Canada conduct an Annual Quality Assurance Inspection. This review is comprehensive, including inspection of the school building, operations, and implementation of the educational program.

Age Criteria for Admission in Pre School

- Toddler - Min. 1.8 years & above
- Nursery - Min. 3 years & above
- JKG - Min. 4 years & above
- SKG - Min. 5 years & above

Maple Bear Program offered globally
In the changing world of today, the needs of a child, his role in society and the universe has also undergone a tremendous change. So has our understanding of the child as of now. At DMI, we understand today's child has different needs, is to be perceived differently, handled differently and taught differently. The education program is in line with NCERT, SCERT national curriculum framework followed in CBSE affiliated schools across the country.

English Language Arts
The focus, at all times, is on acquiring language and Literacy skills through listening, speaking, reading and writing. Students learn to read and produce a wide range of texts, including media, and transactional (letters, e-mails, etc.) texts. Complexity increases with advancing grade Level.

Mathematics
The themes of number sense and numeration, measurement, geometry and spatial sense, patterning and algebra, data management and probability increase in complexity in each grade Level. The program emphasizes problem solving, understanding of concepts and application of procedures.

Science
The Science program emphasizes inquiry and the use of the scientific method in Science classes. Topics are covered from the fields of Biology, Physics, Chemistry and Environmental Science. The education program supports experimentation and application rather than memorization. Our school has adopted educational practices that comply with international standards.

System of Education
Learning through experience and exploration
When children first enter school, they regard learning as a pleasurable experience and so are naturally inclined to learn. Our Education Program reinforces this positive attitude by offering a stimulating environment and enjoyable experiences. The knowledge and skills that children acquire during their early years in elementary school form the basis of Effective and Sustained Learning in later years of school or post secondary education.

Teachers ensure that learning expectations are met
Competence in Language, Reading, Mathematics, Science and Technology is developed systematically. Subject knowledge is developed by integrating interactive techniques that encourage child development throughout the learning process. DMI provides a healthy, stimulating and supportive learning environment.

Children learn through direct sensory experience
Children are naturally curious and eager to learn about the world around them. They need to manipulate, explore, and experiment with real objects. This helps them in understanding situations, integrating ideas based on their previous experiences, and exploring and experimenting with their environment. Engaging playfully in activities gives children the opportunity to not only apply their existing skills, but also enhance their knowledge and pick up new skills. They begin to understand emotions and learn to deal with their feelings, interact with other children and adults, and resolve conflicts and problems. A play-base environment, most importantly, gives children the opportunity to be creative and let their imaginations flow freely.